UASP Awards Summary

Each year the Utah Association of School Psychologists honors those who have made an outstanding contribution to the goals and standards of our profession though our annual awards program. Outlined below are the procedures for making nominations.

LIFETIME ACHIEVEMENT AWARD
The purpose of the lifetime achievement award is to identify and recognize an outstanding school psychologist who has had state level impact on the field of school psychology and who has dedicated his or her professional life to the development and betterment of school psychology.

CRITERIA
• Professional “lifetime” or at least 20 years of direct service to children, schools, and families
• Current member of UASP (or long standing regular member of UASP) during professional career
• demonstrated service to the profession through training, teaching, developing curriculum, or advocacy that contributed to the knowledge base of the field
• adhered to the professional and ethical standards of UASP throughout career

PROCEDURES
This award is one that could be sent to NASP for national recognition. Nomination packet should include:
• Completed nomination form (by nominator)
• One-page nomination statement (by nominator)
• One to three letters of support written by individuals knowledgeable about the candidate
• Candidate’s vita
• Candidate’s statement (Form B)

SCHOOL PSYCHOLOGIST OF THE YEAR AWARD
The purpose of the School Psychologist of the Year Award is to identify and recognize an outstanding school psychologist and to promote public awareness of the profession.

CRITERIA
• UASP member in good standing
• Licensed to practice school psychology by USBE
• Currently practicing in the field of school psychology
• Provided a range of school psychological services (consultation, behavior management, assessment, group training, etc.)
• Has respect of fellow workers, students, and/or parents as is evident in letters of support
• Adhered to the professional standards and ethics of UASP throughout career

PROCEDURES
This award is one that could be sent to NASP for national recognition. Nomination packet should include:
• Completed nomination form (by nominator)
• One-page nomination statement (by nominator)
• One to three letters of support written by individuals knowledgeable about the candidate
• Candidate’s vita
• Candidate’s statement (Form B)
BARBARA BENNETT EXCELLENCE IN DIVERSITY AWARD
The purpose of the Barbara Bennett Excellence in Diversity Award is to identify and recognize an outstanding school psychologist who has provided leadership and advocacy for the treatment of diverse populations with respect within the field of school psychology.

CRITERIA
- Regular UASP member in good standing
- Adhered to the professional and ethical standards of UASP throughout career
- Demonstrated leadership in raising issues of diversity
- Promoted diversity awareness through example and mentoring of professionals and students
- Utilized practices that insure diverse populations are treated respectfully

PROCEDURES
Nomination packet should include:
- Completed nomination form (by nominator)
- One-page nomination statement (by nominator)
- One to three letters of support written by individuals knowledgeable about the candidate

SCHOOL PSYCHOLOGY STUDENT OF THE YEAR AWARD
The purpose of the School Psychology Student of the Year award is to identify and recognize an outstanding school psychology student and to promote public awareness of the profession.

CRITERIA
- UASP student member in good standing
- Current student in school psychology
- NOT a certified/licensed school psychologist
- Outstanding academic achievement and leadership
- Demonstrated participation in UASP activities

PROCEDURES
Nominees for this award are made by faculty from school psychology training programs in the state. Nomination packet should include:
- Completed nomination form (by nominator)
- One-page nomination statement (by nominator)

OUTSTANDING SERVICE TO CHILDREN AND FAMILIES AWARD
The purpose of the Outstanding Service to Children and Families Award is to identify and recognize an individual who is an outstanding advocate for children and their families.

CRITERIA
- Performed job, if applicable, in an exemplary manner
- Earned the respect of fellow workers as is evident in letters of support
- Performed an outstanding public service in support of children and families
- Provided strong support of professional school psychology goals
- Demonstrated a willingness to take risks in providing services to children and families

PROCEDURES
This award is nominated by and voted on by the UASP Board of Trustees. Nomination packet should include:
- Completed nomination form (by nominator)
- One-page nomination statement (by nominator)
DISTINGUISHED SERVICE AWARD

The purpose of the Distinguished Service Award is to identify and recognize a member of UASP who has given exceptional service to UASP and the profession of school psychology.

CRITERIA

- UASP member in good standing
- Served on the UASP Board of Trustees
- Completed tasks in an exemplary manner
- Adhered to the professional standards and ethics of UASP

PROCEDURES

This award is nominated by and voted on by the UASP Board of Trustees. Nomination packet should include:

- Completed nomination form (by nominator)
- One-page nomination statement (by nominator)